

Special Education Advisory Committee Meeting of October 18, 2021

Leadership Report

Leadership, Learning and School Improvement

Andrew Gold, Associate Director Leadership, Learning and School Improvement  
Angela Nardi-Addesa, System Superintendent of Special Education & Inclusion

Welcome:

Jenny Clement (BSW, MA, MSW) has accepted a position within the TDSB AODA Accessibility Department as an Accessibility Consultant. 6KH¶VFXUHQWO\ZRUNLQJDVDQ,QFOX and Accessibility Consultant with Centennial College. We are excited at the opportunities and insight Jenny will contribute to the TDSB Community.

Good News in the TDSB

TDSB student wins prestigious award in North American braille competition

Congratulations to Janna Cheung, 10, a student who attends Agnes McPhail PS and won second place in the Junior Varsity Category at the 2021 Braille Challenge Finals! This competition is put on by the Braille Institute, which takes place across North America 7KLV\HDU¶VFRPSHWLWLRQWRRNSC June 28 to July 11.

37KH%UDLOOH&KDOOHQJHLVWKHRQO\DFDGHPLFFRPSHWLWLRQ or visually impaired. It motivates students grades 1-12 to hone and practice their braille literacy ski4(brai)]TJ[4(l)]V

The G.L. Phillips Achievement Award is presented annually to a senior student during his/her final year in Special Education within the programs for students with developmental disabilities and an outstanding senior student in each congregated site.

Congratulations to the recipients of the 2020-2021 Gerald L Phillips Award Winners and Runner Ups.

Winner	1st Runner Up	School
Kaelah Fanning	Samirah Bhamjee	Maplewood HS
Jasmeen Gidhay		Franke Oke SS
Ali Adam		Central Etobicoke HS

Prisha Mistry

## School Re -Organization and Professional Learning -Simultaneous Learning

Throughout September, principals received information from families pertaining to student moves from virtual to in-person learning and vice versa. Moves have been considered in phases: students moving from virtual to in-person learning; students asking for a Human Rights accommodation to virtual learning; addressing families who did not receive the selection form or phone call; online registrations requesting virtual learning prior to September 10, 2021, and families who indicated prior to the Selection Form closing that they had pressed the incorrect button.

TDSB just completed the School Reorganization as of October 12th. All future moves will occur in February 2022. However, due to the intentional model followed by ISP simultaneous learning, students in ISPs are not impacted by this process and can continue to be supported with moves throughout the year.

Special Education Consultants and Centrally Assigned Principals are offering on-going professional learning to support schools with ISP simultaneous learning. Our goal is to be proactive and responsive to schools in meeting the needs of our students.

- ” Ongoing Professional learning in how to support students simultaneously
- ” Daily office hours for principals/staff should they have questions specific to ISP simultaneous learning
- ” Simultaneous technology kits for staff were provided
- ” Instructional strategies and resources are being provided specifically for ISP simultaneous learning
- ” All teachers in ISP classes have AQ qualifications in Special Education and have expertise in how to accommodate and modify for students with special education needs; should they require further support, they are to reach out to the Special Education and Inclusion Consultant for assistance.

## Ministry SIP and CYW Student and School Support

Ontario Public School Boards are eligible for Special Incidence Portion (SIP) funding to offset some of the cost of support staff to ensure the health and/or safety of students who have extraordinarily high needs. School boards apply for SIP funding on behalf of students who require more than two full-time equivalent board-paid staff providing intensive support for the health and/or safety of the applicant student, other students and/or staff.

For students with high special education needs who require Tier 3 level of support that do not meet the criteria for the Ministry SIP, Special Education will work with schools on a case by case basis. The formerly known title of TDSB CYW SIP or TDSB ISSA SIP has been updated to CYW Student and School Support. The purpose of updating the name is to clarify and make distinct which staff is a SIP and which staff is a TDSB CYW Student and School Support staff.

## Psychological Assessments -Summer 2021

Shameen Sandhu, Manager of Professional Support Services will be accompanied by a TDSB Psychologist to address the work that was supported over the summer to address psychological assessments.

Below is the data they will unpack at the SEAC meeting.

Type	LC1	LC2	LC3	LC4	TOTAL
Regular	16	9	11	12	48

Exceptionality	Total Completed
ASD	35
DD	12
LD	24
MID	12



